



# Chandler Unified School District

ORC710 Chamber Orchestra  
SY 2023-24



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## Course Overview

### Course Description

This class is for advanced players of violin, viola, cello, or double bass. This learning and performing ensemble is intended to meet the needs of students capable of approaching the music of an advanced professional caliber. Featured performances and participation in festivals and community activities will continue this group's function. Obtaining high-quality private music instruction is strongly recommended. Participation in extensive sectional rehearsals outside of class time is an expectation.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

Audition

### Course Materials

Course Fee: \$30

String Instrument (some site instruments are available for \$80 annual fee)

rosin, shoulder rest, rock stop

Concert Dress: White collared shirt/white blouse, black dress pants/skirt, black dress shoes, black socks

### Adopted Resource(s)

- Essential Technique for Strings book 3 (green stripe)
- String Orchestra arrangements (teacher provided)

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Payne Junior High School, 7655 S Higley Rd, Queen Creek, AZ 85142

### Building principal:

Lisa Palella

palella.lisa@cusd80.com

### Teacher:

Valerie Dopp Ph.D.

dopp.valerie@cusd80.com

Office hours: 4:00 - 4:30 p.m. (after school)

## Course Access

This course is taught in-person at Payne Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

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## Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](http://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

To be successful

- Students should be respectful during rehearsals.
- Students should be open to learning new playing techniques and improving their existing playing proficiency
- Students should practice their instrument at home to learn their music
- Students should participate in all performances
- Private lessons are highly recommended

Student Responsibilities

- no cell phone usage in class
- not talking during teacher presentation
- be engaged in playing during rehearsal
- maintain order by raising your hand when you have a question
- listen carefully and learn to hear musical pitches and rhythms

### Late work

- Written and playing tests in Chamber Orchestra allow the teacher to help students improve on their instruments.
- If you are absent, be sure to make up playing tests, written tests, and practice checks - within one week of your excused absence.
- Practice logs should be turned in within a week of the due date.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

Criteria for Junior High Chamber Orchestra grades include:

- Class rehearsal contribution
- Practice records (logs of home practice)
- Playing tests

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- Written tests
  - Performances

### **Semester grades**

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

## **Units of study**

### **Units for ORC710 Chamber Orchestra**

- Major scales and arpeggios (C, G, D, A, F, Bb) - two octaves
- minor scales and arpeggios (a, e, b, d, g) - two octaves
- good tone production and vibrato
- bow articulations and bowing styles
- reading rhythms in these time signatures: 4/4, 3/4, 2/4, 6/8, 2/2
- performing with good dynamics and ensemble - watching the conductor
- shifting to 3rd and 4th position and playing in positions

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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## ORC710 Chamber Orchestra

### SY 2023-24



**Site:** Payne Junior High School  
**Building Principal:** Lisa Palella, palella.lisa@cusd80.com  
**Teacher:** Valerie Dopp, dopp.valerie@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
- Major scales and arpeggios (C, G, D, A, F, Bb) - two octaves	<input type="checkbox"/>	<input type="checkbox"/>
- minor scales and arpeggios (a, e, b, d, g) - two octaves	<input type="checkbox"/>	<input type="checkbox"/>
- good tone production and vibrato	<input type="checkbox"/>	<input type="checkbox"/>
- bow articulations and bowing styles	<input type="checkbox"/>	<input type="checkbox"/>
- reading rhythms in these time signatures: 4/4, 3/4, 2/4, 6/8, 2/2	<input type="checkbox"/>	<input type="checkbox"/>
- performing with good dynamics and ensemble - watching the conductor	<input type="checkbox"/>	<input type="checkbox"/>
- shifting to 3rd and 4th position and playing in positions	<input type="checkbox"/>	<input type="checkbox"/>

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) \_\_\_\_\_

Student signature \_\_\_\_\_

Parent/Guardian name (printed) \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

***Please return this page to your student's teacher.***